

Description: Marine and Wilderness Camps for DJJ

Modifications to Contract Scope of Work

- Staff to Student Ratio will change from 1:8 during awake hours to 1:6 for Intermediate programs.
- Staff to Student Ratio will change from 1:5 during awake hours to 1:4 for Intensive Programs.
- Executive Management and Designated Certified Teacher(s) will not be counted as part of the Staff to Student Ratio; however, all other staff, inclusive of Paraprofessional's, Shift Supervisors and Human Service Personnel may be included in staff to student ratio.
- Education will change to include
 - Four SCDJJ approved Secondary Education certified teachers which includes one certified teacher in each of the 4 content areas (English, Science, Math and Social Studies); or, SCDJJ approved use of the SCDJJ Virtual Education Solution (SCDJJVES) with a minimum of one designated certified teacher onsite during all classroom education delivery plus two Paraprofessional teaching associates who will actively work with the juvenile students in each of the four core classes;
 - One SCDJJ approved Special Education Certified teacher onsite staff member; or, one Special Education Certified teacher contracted to deliver Special Education to juveniles pursuant to their individual education plan (IEP);
 - All Certified teachers and paraprofessionals must meet the standards as set forth by the SCDOE and approved by SCDJJ Principal or designee;
 - All providers who are participants in the SCDJJ school district and providing onsite educational course work, either live or via SCDJJVES, must utilize the curriculum utilized and approved by SCDJJ Principal or designee.
- Evidence based practices will change to specifically include, but not be limited to:
 - ART (Aggression Replacement Training);
 - Cognitive Behavioral Therapy (type to be approved by SCDJJ); and
 - A substance abuse therapeutic component such as CYT, a Certified Alcohol Drug Counselor on site, or SCDJJ approved local A/D Council therapeutic sessions
 - Training for ART will be provided by SCDJJ and prior to training being completed the provider may utilize an alternative component pre-approved by SCDJJ.
- Outcome and outputs measures to be approved by SCDJJ to include specific measures of the program such as:
 - Measurement of recidivism
 - Measurement of educational gains and losses
 - Measurement of fidelity of services
 - Measurement of vocational training effectiveness
 - Measurement of job readiness
 - Measurement of job placement

Within 30-days post contract modification, the following changes will be in effect:

- Staff to student ratio increase
- Outcome and outputs measures

Within 90-days post contract modification, the following changes will be in effect:

- The three evidence based practices outlined above;
- 4 Certified Secondary School Teachers or a blend of para professional and certified per approval from the SCDJJ Superintendent of Education; or at time of complete implementation of SCDJJVES; and
1 Certified Special Ed teacher